

Centre Number	Candidate Number										

Candidate Name \_\_\_\_\_

# EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

**English Language**  
**Paper 2**

**1121/2**

**Tuesday**

**25 OCTOBER 2016**

**Additional Material(s):**

Candidates answer on the question paper.  
No additional materials are required.

**Time: 2 hours**

**Marks: 60**

**Instructions to Candidates**

- 1** Write your **name, centre number** and **candidate number** in the spaces provided at the top of the page.
- 2** There are **three (3)** questions in this paper.
- 3** **Answer all questions.**
- 4** Write your answers in the spaces provided on the question paper.
- 5** Do not start writing until you are told to do so.
- 6** **Cell phones and calculators are not allowed in the examination room.**

For Examiner's Use	
Question 1	
Question 2	
Question 3	
<b>Total</b>	

Answer all three questions

**Question 1: Structure (20 Marks)**

Answer both Section 1 and 2

**Section 1: Vocabulary (10 marks)**

From the four options provided, select the best word (s) which is or are closest in meaning to the underlined one in the sentence. Draw a circle around your answer as indicated in the example below. If you change your answer, cross out the circle neatly.

**Example**

Many factories suffered substantial damage last year.

**A** Existence

**B** Little

**C** Noticeable

**D** Solid

**C is the best answer and it has been circled.**

- 1** The production of maize in Zambia soared from 700 000 metric tonnes to 900 000 metric tonnes. [1]
- A** Flew  
**B** Grew  
**C** Reduced  
**D** Roared
- 2** The wisdom that we have was passed on to us by our ancestors. [1]
- A** Forefathers  
**B** Historians  
**C** Predecessors  
**D** Successors
- 3** Most people don't know that many millionaires are tight-fisted. [1]
- A** Generous  
**B** Industrious  
**C** Miserly  
**D** Modest
- 4** Although she was poor, she had ample fund to cover tuition fees for her two sons. [1]
- A** Superb  
**B** Sufficient  
**C** Sample  
**D** Luxious

- 5** All living things have attributes that are peculiar to them. [1]  
**A** Cells  
**B** Flaws  
**C** Traits  
**D** Viruses
- 6** The Head teacher rebuked the typist for the numerous mistakes that she had made in the document. [1]  
**A** Insulted  
**B** Praised  
**C** Retorted  
**D** Scolded
- 7** General workers are also referred to as "blue collar workers". [1]  
**A** Applied to  
**B** Concerned with  
**C** Regarded as  
**D** Related to
- 8** The Supreme Court reversed the decision of the High Court. [1]  
**A** Opposed  
**B** Overturned  
**C** Returned  
**D** Revised
- 9** Victor and I handled the problem with ease. [1]  
**A** Dealt in  
**B** Dealt with  
**C** Help up  
**D** operated on
- 10** Samuel Matete set a world record time in the 400-metre hurdles in the 1996 Olympic Games. [1]  
**A** Established  
**B** Found  
**C** Promised  
**D** Proposed
- 11** She achieved only a glimmer of what she had hoped to do. [1]  
**A** Reached  
**B** Fetched  
**C** Attempted  
**D** Accomplished

- 12** We did our best to overcome the challenge caused by the power outages. [1]  
**A** Defeat  
**B** Get to know  
**C** Ignore  
**D** Understand
- 13** This is authentic leather. [1]  
**A** Expensive  
**B** Famous  
**C** Genuine  
**D** Well-known
- 14** We replaced delicate exotic trees with sturdy local trees. [1]  
**A** Heavy  
**B** Straight  
**C** Strong  
**D** Tall
- 15** We are optimistic that human ingenuity would find ways to overcome food shortages. [1]  
**A** Cleverness  
**B** Curiosity  
**C** Findings  
**D** Inventions
- 16** The notorious criminal kicked the bucket . [1]  
**A** Died  
**B** Escaped  
**C** Hit the bucket  
**D** Stole the bucket
- 17** A number of schools have mushroomed in recent years. [1]  
**A** Decreased slowly  
**B** Developed slowly  
**C** Developed steadily  
**D** Increased quickly
- 18** It was forecast that there would be a severe drought. [1]  
**A** Deduced  
**B** Imagined  
**C** Observed  
**D** Predicted

- 19 The hostilities between the two countries heightened in 1989. [1]  
A Escalated  
B Started  
C Stopped  
D Was resolved
- 20 She had adequate food to feed the visitors. [1]  
A A few  
B A little  
C Few  
D Little

**Section 2: Transformations (10 Marks)**

**In each of the following items, Sentence A is complete, but Sentence B is incomplete. Complete Sentence B each time making it as similar as possible in meaning to Sentence A. Make Sentence B one sentence, never two. Do not make any changes to the printed parts of Sentence B.**

**Example:**

- A The boy is John. He broke the window last week.  
B John .....

**Answer: John is the boy who broke the window last work.**

- 1 A The teacher and her learners are working hard toward the attainment of good results.  
B The teacher, in collaboration with ..... [1]
- 2 A This woman's patience is surprising.  
B This woman ..... [1]
- 3 A It was reported that she had died of cerebral malaria.  
B She was ..... [1]
- 4 A You will manage to find him next Thursday.  
B Not until ..... [1]
- 5 A "I am not responsible for this loss in any way, " said the goalkeeper.  
B The goalkeeper said that ..... [1]

- 6 A** You will emerge victorious provided you remain focused.

**B** Unless ..... [1]
- 7 A** Let us meet and discuss this issue.

**B** It is high time ..... [1]
- 8 A** One should be courageous and determined to succeed in politics.

**B** It takes ..... [1]
- 9 A** Immediately Andy won the race, he fainted.

**B** No sooner had ..... [1]
- 10 A** Although Betty is very tall, she is not good at long jump.

**B** In spite of ..... [1]

**Question 2: Comprehension (20 Marks)**

**Read the following passage carefully and then answer the questions that follow.**

- 1** Human language is meant to reveal and share something about ourselves. There are two main types of communication: symbolic and empathic. Symbolic communication consists of spoken or written language, signs and gestures. It covers such vastly different things as mathematics, instruments, panels, scoreboards, barber poles, signal lights, secret codes and so on.
- 2** Empathic communication is non-verbal; it is more of an exchange of feelings. We cannot ignore or belittle its importance because the greater part of our communication is made of unspoken feelings and emotions.
- 3** Language is a complex of signs. Language is written if it consists of signs written on stone, wood, metal, paper or any other material. It is spoken when the talk is carried on through pronounced words. It is ideagraphic if symbols express ideas. For instance, eyes represent sight and ears hearing. The Chinese system is an example of the ideagraphic language.
- 4** Language is phonetic or phonographic if particular signs are given particular meanings and these signs are made use of in communication. Shorthand and coded language are examples.

- 5 When our words fail to convey adequately all that we feel and would like to express, non-verbal communication or body language takes place.
- 6 Psychologists have found that our communication is mainly non-verbal. We communicate a good 30 percent through symbols. These can be clothes, hairstyle, cosmetics, jewellery or gifts. Most importantly, we communicate through actions of the body such as gestures, facial expression, a hug, eye contact and tics.
- 7 Our non-verbal behaviour speaks loud and clear to the listener as his or her non-verbal behaviour tells us how he or she is feeling. Non-verbal language is more apt to indicate how one's mental attitude and emotions stand.
- 8 Body language is more impressive than word. It is expressed in the tone of voice, the look in the eyes, the smile, the frown and the way in which the hands are used.
- 9 An adequate knowledge of non-verbal behaviour will enhance our ability to understand more fully what transpires during interaction. Therefore, knowledge of body language is of utmost importance for communication. Someone may be saying one thing and non-verbally telling you something else.

**In each of the questions 1 – 9, select the best answer from the four options provided. Indicate your answer by drawing a circle around the letter on this question paper as in the example below. If you change your mind, cross out the initial choice neatly and then circle your revised answer clearly. For question 10, answer as instructed.**

**Example:**

The two main types of communication are ...

- A signs and gestures.
- B spoken and sign language.
- C spoken and written language.
- D symbolic and empathic.

D is the best answer, and it has been circled.

- 1 The best title for the passage is ... [2]
  - A Communication.
  - B Empathic communication.
  - C Symbolic communication.
  - D Types of communication.

- 2** In Paragraph 2, "We cannot ignore or belittle its importance" The word "**its**" refers to ... [2]
- A** empathic communication.
  - B** exchange of feelings.
  - C** non-verbal communication.
  - D** unspoken feelings and emotions.
- 3** In Paragraph 2, exchange of feelings is portrayed through ... [2]
- A** empathic communication.
  - B** spoken language.
  - C** symbolic communication
  - D** written language.
- 4** According to the passage, gestures are part of ... [2]
- A** ideagraphic language.
  - B** non-verbal language.
  - C** spoken language.
  - D** symbolic communication.
- 5** According to the passage, which of the following statements is **not** true? [2]
- A** Shorthand is a form of symbolic communication.
  - B** Signs are an example of symbolic communication.
  - C** The greater part of our communication is made of spoken feelings and emotions.
  - D** the two main types of communication are symbolic and empathic.
- 6** Which of the following mostly reveals and shares something about ourselves? [2]
- A** Non-verbal communication
  - B** Symbolic communication
  - C** Verbal communication
  - D** Written communication
- 7** In Paragraph 8, "Body language is more impressive than words". The word '**impressive**' means ... [2]
- A** appealing
  - B** deceiving.
  - C** interesting.
  - D** revealing.
- 8** From paragraph 9, we can deduce that where non-verbal communication conflict with spoken language, we should go for ... [2]
- A** either spoken or non-verbal communication.
  - B** neither spoken nor non-verbal communication.
  - C** non-verbal language.
  - D** spoken language.



- 9 Road signs can be said to belong to ... [2]
- A body language.
  - B empathic communication.
  - C ideagraphic language.
  - D spoken language.
- 10 Complete the following sentences by filling in the blank spaces with the most suitable word from the passage:
- (i) The type of language in which symbols are expressed in ideas is called ..... [1]
  - (ii) Shorthand and coded language are examples of ..... language. [1]

**Question 3: Summary (20 Marks)**

**Read the following passage carefully and then answer the question that follows.**

- 1 Obesity means excessive fatness. It has reached epidemic proportions in children in developed countries. The World Health Organization says that an estimated 122 million children under the age of five are overweight worldwide.
- 2 Childhood obesity is also extending to developing countries. It is advisable to serve the children with more fruit and vegetables than convenience foods. There is also need to limit soft drinks, sweetened beverages and high fat sugary snacks. It is imperative for parents to offer their children mainly water or low-fat milk. High rates of obesity among children are leading to rising rates of high blood pressure; unless this upward trend in high blood pressure is reversed, we will be facing an explosion of new cardiovascular disease cases in young adults.
- 3 The global epidemic of childhood obesity can be attributed to genetics. While genetics can be a predisposing factor, the alarming increase in obesity in recent decades appears to indicate that genes are not the only cause.
- 4 A prudent or shrewd mother ought to employ methods of cooking that do not involve a lot of oils or fats. In this case, baking, boiling and steaming can be the most welcome as opposed to frying. Children should therefore be served with baked, boiled or steamed foods. They should also be given smaller food portions.
- 5 Fast food restaurants have sprung up all over the world. One study reported that nearly a third of all children in the United States aged 4 to 19 eat fast foods every day. Giving food to children as a reward or a 'bribe' ought to be avoided.

Furthermore, children need not be allowed to skip breakfast, as skipping it leads to overeating later and consequently obesity.

- 6** It is said that in Mexico City alone, 70 percent of the children and adolescents are either overweight or obese. Pediatric surgeon, Dr. Francisco Gonzalez, warns that this may be the first generation to die before their parents owing to the complications of obesity. It can be folly for parents to permit their children to eat while watching television or be in front of a computer screen. Eating in front of a television or a computer screen promotes consumption and lessens awareness of feeling full. In another dimension, it may be helpful to limit time spent on watching television, using the computer and playing video games.
- 7** The increasingly sedentary nature of children in the United Kingdom is not unique. It is also being seen in most countries in the world. This state of affairs is not healthy. It is necessary for caring mothers or fathers to assign active chores to their children as a way of dealing with childhood obesity.
- 8** According to the International Obesity Task Force, more children are affected by obesity than by malnutrition in some parts of Africa. It is extremely important to encourage physical activity in the form of riding bikes, playing ball games and jumping rope. There ought to be active family outings through visiting the zoo, swimming or playing in the park. These activities are worthwhile if obesity is to be systematically controlled.
- 9** Failure to deal with obesity among children can have far-reaching consequences. It can bring about fatalities, thereby depriving the country of the much needed future human resource.

**Question:**

**According to the passage, what should parents do to curb obesity in their children? Present a well-connected summary of not more than 130 words. The summary has been started for you.**

In order to curb childhood obesity, parents should .....

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